

Curriculum Vitae

Dr. Muhammad Tahir

Head of Department: [April 2020 - Present]

Assistant Professor: [August 2019 - Present]

Department of Islamic Studies,

Faculty of Social Sciences & Humanities,

Riphah International University, Room No. 101, Block E, I-14 Campus, Islamabad, Pakistan

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Employment Details

Assistant Professor [August 2019 – Present]

Department of Islamic Studies, Faculty of Social Sciences & Humanities, Riphah International University, I-14, Islamabad, Pakistan

Responsibilities: delivering lectures at undergraduate, graduate, and postgraduate level, supervising the students' project, assessing & evaluating the students' assignments, conducting quizzes, providing academic feedback, making and marking mid-term and final-term papers, delivering online teaching and using SAP and Moellim software for uploading courses materials and maintaining students attendance and progress, participating in departmental meetings, supervising research activities of the department being the in-charge/head, conducting co-curriculum activities and experiential learning activities

Adjunct Faculty Member [October 2018 – February 2019]

Department of Islamic Studies, Fatima Jinnah Women University, Rawalpindi, Pakistan

Responsibilities: delivering lectures at BS level (Gender Studies and Chemistry students), supervising the students' project, assessing & evaluating the students' assignments, conducting quizzes, providing academic feedback, making and marking mid-term and final-term papers

Part-time Research Fellow [June 2018 to October 2018]

Department of Islamic Studies, National University of Modern Languages, Islamabad, Pakistan

Responsibilities: data collection and synthesize, module development, chapters review and editing, and data interpretation and analysis employing qualitative and quantitative research methodology

Part-time Assistant Professor [February 2018 to July 2018]

Department of Islamic Studies, National University of Modern Languages, Islamabad, Pakistan

Responsibilities: delivering lectures to undergraduate students (Bachelors Level), assessing & evaluating the students' assignments and presentation, conducting quizzes, providing verbal and written academic feedback, making and marking mid-term and final-term papers

Part-time Lecturer [September 2017 to January 2018]

Faculty of Islamic Studies, International Islamic University, Islamabad, Pakistan

Responsibilities: delivering lectures to Bachelors students, assessing & evaluating their assignments and presentations, providing them with academic feedback, making and marking papers

Visiting Research Scholar (Exchange Scholar) [March 2015 to March 2017]

School of Humanities, Languages, and Social Science, Griffith University, Queensland, Australia

Responsibilities: Full-time Research Fellow

Part-time Lecturer [September 2012 to January 2015]

Faculty of Islamic Studies & Department of Psychology, International Islamic University, Islamabad

Responsibilities: delivering lectures at Masters and Bachelors level, assessing & evaluating the students' assignments and presentations, providing them with academic feedback, making and marking papers

Academic Qualifications

Doctor of Philosophy in Islamic Studies [Awarded: December 2017 – CGPA 4.00/4.00]

Faculty of Islamic Studies, International Islamic University, Islamabad, Pakistan

Thesis Title: “Development of Child’s Personality in the light of Sunnah and Contemporary Psychology: An Analytical and Comparative Study” [In English]

Major Courses: Principles of Hadith (Themes & Issue), Invalid Hadith, Maraseel & its Verification: According to Scholars’ Views, Ilm al-Rajal (Science of Narrators) [Applied], Ilal al-Hadith (Science of Narrators) [Practical], Methodology of Muhadithīn (Narrators of Hadith)

Master of Philosophy in Islamic Studies [Awarded: January 2011 – CGPA 3.45/4.00]

International Islamic University, Islamabad, Pakistan

Thesis Title: “Selected Narrators of Hadith discussed by Imam al-Haithmi in his Book ‘Majma’ al-Zwā’id Wa Manba al-Fwā’id’: An Analytical Study” [In Arabic]

Major Courses: Hadith, Sciences of Hadith, Methodology of Muhadithīn (Narrators of Hadith), Ilm al-Rijal (Science of Narrators), Ilm al-Takhreej (Science of Evaluation of Hadith), Ilal al-Hadith (Science of Blemish of Hadith), Research Methodology

Master of Arts in Islamic Studies [Awarded: 2006 – Marks 62.9%]

University of the Punjab, Lahore, Pakistan

Major Courses: Al-Qur’an, Al-Hadith, Al-Fiqah, Comparative Study of Religion, Islamic History, Islam and Science, Islam, Modern Economics Thought & Movements, Islam, Modern Political & Social Thought, Arabic Language & Literature.

Bachelor of Arts (B.A.) [Awarded: 2002 – Marks 60%]

University of the Punjab, Lahore, Pakistan

Major Courses: English, Islamic Studies, Arabic, Persian, Islamic & Pak Studies

Intermediate FSc (Pre-Medical) [Awarded: 1999 – Marks 55%]

Board of Intermediate and Secondary Education (BISE), Faisalabad, Punjab, Pakistan

Major Courses: English, Islamic & Pak Studies, Urdu, Physics, Chemistry, Biology

Matriculation (Science) [Awarded: 1994 – Marks 68.5%]

Board of Intermediate and Secondary Education (BISE), Faisalabad, Punjab, Pakistan

Major Courses: English, Islamic & Pak Studies, Urdu, Physics, Chemistry, Biology, Mathematics

Professional Qualification

Master of Education (MED 1 Year) [Awarded: 2013 – CGPA 3.13/4.00]

Sarhad University of Science and Information Technology (SUIT), Peshawar, Pakistan

MED Thesis Title: “Teaching Strategies used by the Holy Prophet Muhammad (Peace Be Upon Him): An Analytical Study” [In English]

Major Courses: Educational Management and Supervision, Higher Education, Curriculum Development and Implementation, Comparative Education, Teacher Education in Pakistan, Education in Pakistan: Problems, Issues & Trends, Advance Educational Psychology, Guidance and Counseling, Computer in Education, Educational Research

Bachelor of Education (BEd 1 Year) [Awarded: 2010 – Marks 60%]

University of Peshawar, Peshawar, Pakistan

Major Courses: School Organization and Classroom Management, Foundation of Education, Educational Psychology, Guidance and Counseling, Curriculum and Instruction, Evaluation Techniques, Perspective of Education and Contemporary Issues, Functional English, Methods of Teaching of English, Methods of Teaching of Mathematics, Practice of Teaching

Postgraduate Diploma in Early Childhood Education (1 Year) [Session: Spring-Fall 2018, 72%]

Allama Iqbal Open University (AIOU), Islamabad, Pakistan

Major Courses: Introduction to Early Childhood Education, Early Childhood Curriculum, Child Development, Classroom Assessment, Teaching Literacy, Language Learning in Early Childhood, Classroom Management, Arts, Craft & Calligraphy, Introduction to Inclusive Education, and Practicum

Fellowship and Awards

March 2015 - March 2017 (2 Years) Visiting Research Scholar (Exchange Scholar) at the School of Humanities, Languages, and Social Science, Griffith University, Nathan Campus, Australia, to complete my PhD thesis under the supervision of Professor Mohamad Abdalla and Dr. Stephen Larmar

March 2015 - September 2015 (6 Months) IRSIP scholarship awarded by Higher Education Commission, Islamabad for PhD research at the School of Humanities, Languages, and Social Science, Griffith University, Australia

2008-2014 (5 Years) Indigenous Scholarship awarded by Higher Education Commission, Islamabad for MPhil and PhD studies at the Faculty of Islamic Studies, International Islamic University, Islamabad, Pakistan

Professional Membership

- Member of “**Australian & New Zealand Mental Health Association Inc.,**” Australia
- Member of “**The International Association of Muslim Psychologists**” Yogyakarta, Indonesia
- Member of “**Pakistan Psychological Society**” Bahawalpur, Pakistan
- Member of “**Social Science and Humanities Research Association**” (SSHRA), Dubai, UAE
- Member of “**Teaching and Education Research Association (TERA)**” (SSHRA), Dubai, UAE
- Member of “**International Association of Islamic Psychology**” United Kingdom

Professional Honors

Session Chair in the 4th International Conference on “Trends in Multidisciplinary Business & Economic Research” (TMBER-2017), organized by Global Illuminators dated 25-26 March 2017 and held in Sydney, Australia

Session Chair and Invited Speaker in the International Conference on Economics and Social Sciences Conference (ICESS) organized by The Institute of Research Engineers and Scientists on 16 August 2015, held in Melbourne, Australia

Research World Excellent Paper Award for paper entitled, “**Factors Affecting Prenatal Development: An Analysis from the *Sunnah* and Contemporary Psychology**” in the International Conference on Arts, Education and Social Science (ICAES) on 4th August 2016 organized by RW Research world held in Sydney, Australia

The IRES Excellent Paper Award for paper entitled, “**Development of Child’s Personality from the *Sunnah* of the Prophet (peace be upon him) and Psychology Perspectives**” in the International Conference on Economics and Social Sciences Conference (ICESS) organized by The Institute of Research Engineers and Scientists on 16th August 2015, held in Melbourne, Australia

Refereed Journal Articles

Tahir, Muhammad & Aayesha Rafiq. **Domestic Violence against Women in Pakistan and its Solution from an Islamic Perspective: A Critical and Analytical Study**, *Studia Islamika*, (ISSN 0215-0492; E-ISSN: 2355-6145). (Submitted for review and publication process)

Khan, Israr Ahmad & **Muhammad Tahir**. (May, 2020). **Ramadan: A Soul-Searching and Ethical-Mentoring Month for the Entire Muslim *Ummah***, *Journal of Social Sciences Research*, Volume 6, Issue 5: 536-543. doi.org/10.32861/jssr.65.536.543 (Online ISSN: 2411-9458, Print ISSN: 2413-6670).

Tahir, Muhammad & Stephen Larmar. (May, 2020). **Conceptualizing the development of personality in children: An analysis of Islamic philosophy and contemporary Western psychology**, *Agathos: An International Review of the Humanities and Social Sciences*, Volume 11, Issue 1 (20): 192–215. (ISSN: 2069-1025, e-ISSN: 2248-3446, ISSN-L: 2069-1025).

Tahir, Muhammad & Samiullah Zubairi. (December, 2019). **Exploring Qur’anic Stance on Mental Health: An Analytical Review**, *UW Journal of Social Sciences (UWJSS)*, Volume 2, Issue 2: 46–71 (ISSN Print: 2523-9449, Online: 2521-8905).

Tahir, Muhammad & Salih Yucel. (October, 2019). **Motivational Techniques for Teaching: Prophetic Model**, *International Journal of Teaching and Education*, Vol. VII (2): 72–87. DOI: 10.20472/TE.2019.7.2.006. (ISSN Online: 2336-2022).

Tahir, Muhammad & Samiullah Zubairi. (January-June, 2017). **Towards the Role of Islamic Education in Promoting Peace and Harmony in a Society**, *Tahdhīb al-Afkār*, Volume 4, Issue, 1: 25–36. (ISSN: 2411-6211).

Tahir, Muhammad & Muhammad Tahir, Khalily. (December, 2016). **Factors Affecting Prenatal Development: An Analysis from the *Sunnah* and Contemporary Psychology**, *Al-Basirah: Journal of Islamic Studies*, Volume 5, Issue 2: 43–59. (ISSN Online: 2520-7334, Print: 2222-4548).

Refereed Conference Proceedings

Hureri, Muhammad Akram, Mohd Roslan Mohd Nor, & **Muhammad Tahir**. (2019) “**The Role of Media in Islamic *Da’wah* in a Plural Society**” International Conference on Islam, Development and Social Harmony in Southeast Asia (ICDIS), Faculty of Islamic Studies, The National University of Malaysia, Bangi, Selangor, Malaysia. pp. 68-72. 28 November 2019. ISBN: 978-967-2256-27-4

Hureri, Muhammad Akram, & **Muhammad Tahir**. (2019). **Critical Analysis of Waheed al-Zaman’s Methodology in his Book "Asrār al-Lugha" to write "Ghreeb al-Hadith."** E-Proceeding of “The 4th International Muzakarah & Mu’tamar on Hadith (IMAM 2019)”, pp. 760-769. KUIS, Kajang, Selangor, organized by Hadith and Akidah Research Institute (INHAD), International Islamic University College Selangor, Malaysia, 20th November 2019. E-ISBN 978-967-2122-81-4.

Tahir, Muhammad. (2015). **Attention Management Techniques for Teaching: An Islamic Perspective**. Proceedings of ISER 6th International Conference, Sydney, Australia, 12th September 2015. ISBN: 978-93-85465-99-4.

Tahir, Muhammad. (2015). **Development of Child’s Personality from the *Sunnah* of the Prophet (peace be upon him) and Psychology Perspective**. Proceedings of TheIRES 6th International Conference, Melbourne, Australia, 16th Aug. 2015. ISBN: 978-93-85465-75-8.

Tahir, Muhammad. (2015). **Pedagogical Motivational Techniques of Teaching from the Islamic Perspective: An Analysis**. Proceedings of TheIRES 6th International Conference, Melbourne, Australia, 16th Aug. 2015. ISBN: 978-93-85465-75-8.

Refereed Conference Papers

19-20 February, 2020, “**Character Building during Childhood: Prophetic Model**” 3rd Two-Days International Seerah (PBUH) Conference on “Development of Peaceful and Tolerant Society in the light of Seerah (PBUH)”, organized the Government College Women University Faisalabad and Pakistan Peace Collective (PPC), at the Government College Women University, Faisalabad, Pakistan.

28 November, 2019, “**The Role of Media in Islamic *Da’wah* in a Plural Society**” (Author: Muhammad Akram Hureri, Co-Author: Prof. Mohd Roslan Mohd Nor & Dr. Muhammad Tahir) International Conference on Islam, Development and Social Harmony in South East Asia (ICDIS) organized by the Faculty of Islamic Studies, Universiti Kebangsaan Malaysia, Malaysia, and Academy of Islamic Studies and Arabic Language, Princess of Naradhiwas University (PNU), Thailand, in collaboration of Institut Darul Ehsan, Yayasan Dakwah Islamiyyah, Malaysia.

21-22 November, 2019, “**Eulogy of the Prophet Muhammad (Peace Be Upon Him) in Hadith Literature: An Analytical Study**” Two-Days International Conference on Comparative Arabic Literature, organized by the Faculty of Arabic and Islamic Studies, Allama Iqbal Open University (AIU), Islamabad, Pakistan.

20 November, 2019, **Critical Analysis of Waheed al-Zaman's Methodology in his Book "Asrār al-Lughā" to write "Ghreeb al-Hadith"** (Author: Muhammad Akram Hureri, Co-Author: Dr. Muhammad Tahir), The 4th International Muzakarah & Mu'tamar on Hadith (IMAM 2019), KUIS, Kajang, Selangor, organized by Hadith and Akidah Research Institute (INHAD), International Islamic University College Selangor, Malaysia.

29-30 April, 2019, **"The Orientalist Approach towards the Study of Prophetic Tradition: A Critique"** 2-Days International Conference on Orientalism in Muslim Tradition: Problems and Prospects, organized by the Department of Islamic and Arabic, University of Sargodha, Sargodha, Pakistan.

24-25 April, 2019, **"A Preliminary Islamic Discourse on Child Custody"** (Author: Muhammad Imran Sajid, Co-Author: Dr. Muhammad Tahir) International Conference on Education, Business, Humanities and Social Sciences (ICEBHS), organized by the Global Society of Research and Development and Research World held in Sydney, Australia.

20-22 March, 2019, **"Factors Affecting Teaching and Learning of Islamic Studies at University Level in Pakistan: An Analytical Review"** 1st International Conference on Challenges of Education in Pakistan (ICCEP) organized by the Department of Education, the University of Haripur, Haripur in collaboration with the Higher Education Commission, Islamabad, Pakistan.

4-5 March, 2019, **"Rights of Children in the light of Seerah: An Analytical Study"** International Conference on "Contemporary Social Challenges in light of Seerah of the Prophet (S.A.W)" organized by the Department of Arabic & Islamic Studies, the University of Lahore, Lahore, Pakistan.

28-1 February-March, 2019, **"The Possibilities of Benefiting from Qura'nic Qira'at to resolve the Contemporary Issues: An Analytical Study"** Third Two-day International Conference on Islamic Thought 'Ilm al-Qirā'āt: Historical Discourses and Contemporary Researches, going to be held at the Department of Islamic Thought, History & Culture, Allama Iqbal Open University, Islamabad in collaboration with the Higher Education Commission, Islamabad, Pakistan.

26-27 February, 2019, **"Causes of Suicide in Pakistan and their Solution from an Islamic Perspective: An Analytical Review"** IAIS 2nd Two days International Conference titled "Fiqh al-Seerah and Contemporary Societies" organized by the Department of Islamic Studies, Govt. College Women University Sialkot, Pakistan in collaboration with the Higher Education Commission, Islamabad, Pakistan.

13-14 November, 2018, **"Reforming Early Childhood Education and Care in Pakistan: A Critical Review from Ideology to Productivity"** 1st International Conference on Emerging Trends and Innovation in Education (ICETIE 2018), held at the Department of Education, Sukkur IBA University, Sukkur, Pakistan.

13-14 November, 2018, **"Globalization of Islamic Education: Challenges and Solutions"** 1st International Conference on Emerging Trends and Innovation in Education (ICETIE 2018), held at the Department of Education, Sukkur IBA University, Sukkur, Pakistan.

8-9 November, 2018, **"Development of Child's Personality: A Preliminary Qur'anic Discourse,"** 1st International Quran Conference 18 on "The Qur'anic Narrative About an Ideal Human Being," organized by the University of Gujrat in collaboration with the Higher Education Commission, Islamabad, Pakistan.

18-20 October, 2018, **“Factors Affecting Children’s Language Development in Pakistan: A Critical Review of Literature,”** 4th International Conference of the Linguistic Association of Pakistan 2018 on “Linguistic Research in Multilingual Contexts,” organized by the Department of English at Fatima Jinnah Women University in collaboration with the Higher Education Commission of Pakistan.

17-18 October, 2018, **“Internationalization of Islamic Education at University Level: Challenges, Impacts, and Solutions,”** 2nd International Conference on Innovations in Teaching and Learning 2018 (ICITL-2), organised by the Department of Education, International Islamic University Islamabad in collaboration with the Higher Education Commission, Islamabad, Pakistan.

17-18 October, 2018, **“Social Issues of Muslims in Australia and their Solution from an Islamic Perspective: A Critical Review,”** 4th two day conference on “Contemporary Ideological and Moral Challenges to Muslim Societies and their Solution from Islamic Perspective” organized by the Department of Islamic Studies, National University of Modern Languages, Islamabad, in collaboration with the Higher Education Commission, Islamabad, Pakistan.

4 November, 2017, **“Concept of Happiness and Positivity from the Islamic Perspective: A Critical Analysis,”** 2nd International PPS Conference on “Health, Happiness, and Positive Psychology,” organized by the Pakistan Psychological Society, Bahawalpur, Pakistan.

25-26 October, 2017, **“Domestic Violence against Women in Pakistan and its Solution from An Islamic Perspective: A Critical and Analytical Study,”** 2-Days International Conference on “Contemporary Women Issues and their Solution from An Islamic Perspective,” organized by the Department of Islamic Studies, National University of Modern Languages, Islamabad, in collaboration with the Higher Education Commission, Islamabad, Pakistan.

25-26 March 2017: **“The Qur’anic Perspective on Mental Health: An Analysis,”** 4th International Conference on “Trends in Multidisciplinary Business & Economic Research” (TMBER -2017), organized by Global Illuminators, held in Sydney, Australia.

5 March 2017: **“Moral Development during Childhood from the *Sunnah* and Contemporary Psychology: An Analytical Study,”** International Conference on Social Science and Humanities (ICSSH) organized by the International Academy of Science, Engineering, Technology, and Management held in Melbourne, Australia.

4 August 2016: **“Factors Affecting Prenatal Development: An Analysis from the *Sunnah* and Contemporary Psychology”** International Conference on Arts, Education and Social Science (ICAES) organized by RW| Research world held in Sydney, Australia.

12 September 2015: **“Attention Management Techniques for Teaching: An Islamic Perspective.”** International Conference on Education and Social Sciences Conference (ICESS) organized by The Institute of Research Engineers and Scientists held in Sydney, Australia.

16 August 2015: **“Development of Child’s Personality from the *Sunnah* of the Prophet (peace be upon him) and Psychology Perspectives.”** International Conference on Economics and Social Sciences Conference (ICESS) organized by The Institute of Research Engineers and Scientists held in Melbourne, Australia.

16 August 2015: **“Pedagogical Motivational Techniques of Teaching Islamic Perspective: An Analysis.”** International Conference on Economics and Social Sciences Conference (ICESS) organized by The Institute of Research Engineers and Scientists held in Melbourne, Australia.

5-6 May 2015: **“Therapies for Mental Health: An Islamic Perspective.”** 2nd International Conference on Mental Health: Contributions of Early Muslim Scholars to Psychology and its Relevance to Modern Psychology organized by International Islamic University Pakistan & Malaysia and International Institute of Islamic Thought USA.

10-11 March 2014: **“Role of Religious Education in Promoting Peace and Harmony in Society.”** National Conference on Religious Education in Pakistan: Institutions, Curricula, Problems, and Solutions organized by International Islamic University Islamabad in collaboration with the Higher Education Commission, Islamabad, Pakistan.

Professional Certificate Courses

- **Certificate One (2019)** on completing the course **“Introduction to Islamic Psychology Theory & Practice: Islamic Approaches to Psychology and Psychotherapy”**, IAIP UK & IIUI Pak
- **Certificate of Achievement (2017)** on completing the course **“Early Childhood Education”** from Gowrie Victoria, Australia
- **Certificates in HDR Language Workshops, Find Your Voice – Across Cultures, WordUP! Drop in Workshops, and Pronunciation Power Workshops, (2015)**, Griffith University, Nathan Campus, Queensland, Australia
- **Certificate in Information Technology (CIT) (2005)**, Oriental College of Computer Management (OCCM) Mansehra, Pakistan

Language Skills

- **English & Arabic** Competent Skills in Reading, Writing, Listening, and Speaking
[English & Arabic Proficiency Certificate for Sessions 2008-2011 & 2011-2017, International Islamic University, Islamabad, which exempts IELTS and TOFEL requirements for Higher Education and Teaching Purpose]
- **Urdu** Competent Skills in Reading, Writing, Listening, and Speaking
- **Punjabi** Native Language